



SC Annual School Report Card Summary

NORTH DISTRICT MIDDLE

Hampton 1

Grades: 7-8

Enrollment: 415

Principal: Dr. Mark D. Dean, Sr.

Superintendent: Douglas E. McTeer, Jr.

Board Chair: Mrs. Libby Murdaugh

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

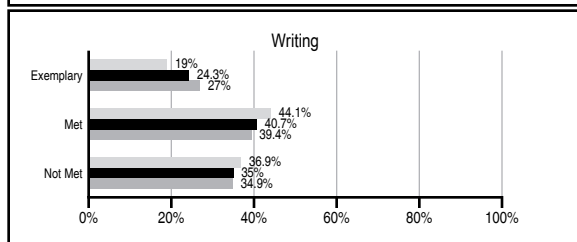
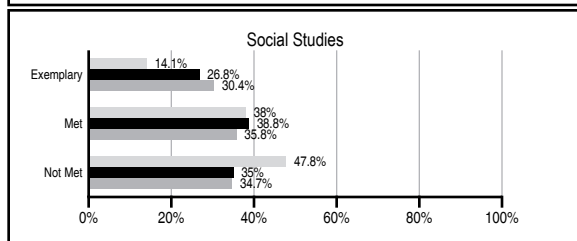
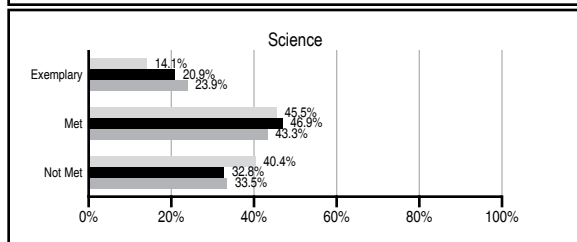
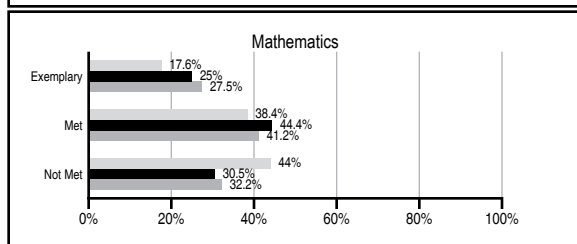
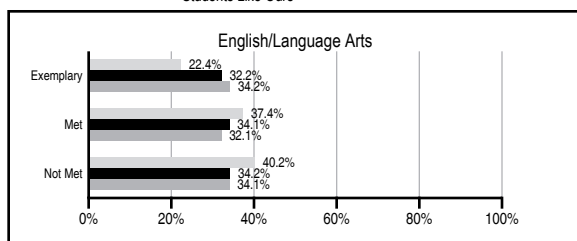
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	7	44	5	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH - GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE - GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.2	96.3
English 1	92.8	93.5
Biology 1/Applied Biology 2	N/A	90.2
Physical Science	N/A	82.6
US History and the Constitution	N/A	N/A
All Subjects	95.2	95.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NORTH DISTRICT MIDDLE [Hampton 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=415)				
Students enrolled in high school credit courses (grades 7 & 8)	49.2%	Up from 47.4%	24.5%	24.5%
Retention rate	1.0%	Up from 0.2%	0.9%	0.7%
Attendance rate	94.9%	Up from 94.8%	95.7%	95.9%
Served by gifted and talented program	10.0%	Down from 13.1%	17.9%	17.8%
With disabilities other than speech	5.7%	Down from 6.5%	9.3%	9.2%
Older than usual for grade	2.2%	Down from 4.2%	1.7%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.0%	0.5%	0.4%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	60.0%	Up from 59.3%	58.1%	60.0%
Continuing contract teachers	96.0%	Up from 92.6%	87.5%	82.6%
Teachers returning from previous year	91.1%	Up from 88.4%	84.4%	85.6%
Teacher attendance rate	94.6%	Down from 95.3%	95.2%	95.3%
Average teacher salary*	\$46,480	Down 0.4%	\$45,732	\$46,300
Classes not taught by highly qualified teachers	4.0%	No Change	1.1%	1.2%
Professional development days/teacher	11.3 days	Up from 8.1 days	9.9 days	9.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 22.3 to 1	21.2 to 1	21.5 to 1
Prime instructional time	88.5%	Up from 88.3%	89.7%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	96.0%	Down from 98.5%	96.7%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$7,491	Down 6.7%	\$7,446	\$7,634
Percent of expenditures for instruction**	58.9%	Down from 61.0%	62.7%	64.0%
Percent of expenditures for teacher salaries**	57.8%	Up from 55.0%	60.8%	61.2%
% of AYP objectives met	58.8%	Down from 100.0%	81.0%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	181	138
Percent satisfied with learning environment	82.4%	68.5%	79.7%
Percent satisfied with social and physical environment	88.2%	73.0%	70.9%
Percent satisfied with school-home relations	56.3%	80.1%	70.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the second year in a row, North District was acknowledged as a school meeting Adequate Yearly Progress (AYP). This status was again conjoined with an absolute and growth report card rating of Average. Additionally, 7th grade Writing and 7th grade Science PASS scores exceeded the state average.

Students were given numerous incentives for their performance in the classroom and on state testing. Students were recognized for their achievement with items such as academic incentive cards, gift certificates and monetary awards.

Efforts to continue the progression of student achievement was purported by offering academic support initiatives. Yearlong English/Language Arts and Math Strategies classes and tutorial sessions were held during the school day.

Teacher teams maintained student intervention notebooks with strategies to address academic areas of focus. Students engaged in PASS preparation sessions in each core subject area just prior to PASS testing.

To support the character expectations of our students, a character trait of the month was communicated. Advisory classes were held with emphasis on an identified trait and a high standard of conduct was consistently communicated and monitored among our students. Meetings were held with students to convey expectations and supervision practices were in place during non-classroom times and periods of transition. To commend our students for their successful conduct, they were exposed to special awards, treats and/or movie days.

The success of our sports programs was guided by the 3 C's - character, competitiveness, and the classroom. These factors were foundational in leading our athletic programs to successful seasons. The football, volleyball and basketball teams again won conference championships.

Our fine arts programs enjoyed success as well. The NDMS chorus participated in a choral festival and they incurred an outstanding performance in the play, "Oliver". Visual arts students received numerous local and state awards for their works, and many of our band students were involved in band competitions and received band awards and honors.

To encourage parent involvement, Parent-Teacher Conference Days were held throughout the year, along with two Report Card Pick-Up Days. Additionally, parents were extended an opportunity to attend a Parent Bullying Forum and volunteer for various school activities as chaperones.

NDMS engaged in several fundraising activities to benefit Relay for Life, Saint Jude's Cancer Research and other local fundraising initiatives. More than \$4000.00 was raised to benefit these causes.

Mark Altman, SIC Chairman
Dr. Mark D. Dean, Sr., Principal

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